# DEPARTMENT OF MICROBIOLOGY COURSE CURRICULUM & MARKING SCHEME

# B.Sc. VII, VIII Semester MICROBIOLOGY

(Based on Choice Based Credit System)

**SESSION: 2025-26** 



**ESTD: 1958** 

# GOVT. V.Y.T. PG AUTONOMOUS COLLEGE, DURG, 491001 (C.G.)

(Former Name – Govt. Arts & Science College, Durg)

NAAC Accredited Grade A<sup>+</sup>, College with CPE - Phase III (UGC), STAR COLLEGE (DBT)

Phone: 0788-2212030

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**COURSE CURRICULUM 2025-26** 

	Program: B.Sc.	Semeste	er - VII	Session: 2025-26
1	Course Code	BMB-701		
2	Course Title	Bacteriology an	d Virology	
3	Course Type	DSC		
4	Course Learning Outcomes (CLO)	CO 1 To underst their respective for CO 2 To identify under laboratory CO 3 To acquire bacteriophages a	orms  the nutritional re conditions  re an initiative al  nd their organizati	ion and diversity among bacteria and quirements for cultivation of bacteria bout the viruses, related agents and
5	Credit Value			s - Learning & Observation
6	Total Marks	Max. M	arks: 75	Minimum Passing marks: 30

# **Total no. of Teaching/ Learning Periods = 45 Periods (45 Hours)**

Unit	Topics (Course contents)	No. of
		Periods
	Morphology and ultra-structure of bacteria: Morphological types, Archaebacteria, Gram negative and positive Eubacteria, Actinomycetes and L-forms	
I	Cell wall: synthesis, antigenic properties; Capsule: types, composition and function Cell membranes: structure, composition and properties; Structure and functions of flagella, pili,	11
	gas vesicles, chromosomes, carboxysomes, magnetosomes Phycobolisomes, Endospore,	
	Cell division, Reserve food material, polyhydroxybutyrate, polyphosphate granules, oil	
	droplets, cyanophycin granules and sulphur inclusions.	
	Classification of microorganisms: Basis of microbial classification; Haeckel's three	23
	kingdoms concept, Whittacker's five kingdom concept, three domain concepts of Carl	
	Woese	
II	Salient feature of bacterial classification according to the Bergey's manual of determinative	11
**	bacteriology.	11
	Special Groups of Bacteria: Archaebacteria, Actinomycetes, Mycoplasmas, Rickettsia,	
	Chlamydias and Spirochetes.	
	Brief outline on discovery of viruses, Classification and nomenclature of viruses.	
	Distinctive properties of viruses, morphology and ultrastructure, capsids and their	
	arrangements, types of envelopes and their composition, Viral genome, their types and structures.	
III	Plant Viruses: Structural organization, life cycle, pathogenecity, symptoms (TMV and CMV); Animal Viruses (Pox, Herpes, Influenza)	11
	Bacteriophages: structural organization, life cycle; (one step growth curve, eclipse phase,	
	phage production, burst size), lysogenic cycle; Brief details on life cycle of MI3, T4 Phage.	
	Virus related agents (viroids, prions).	
	Cultivation of viruses: embryonated eggs, experimental animals; Cell culture: primary and	
	secondary cell cultures, suspension cell cultures and monolayer cell cultures.	
***	Assay of viruses: physical and chemical methods, infectivity assay (plaque Method, end	
IV	point method)	12
	Cultivation of bacteria: aerobic, anaerobic methods, Nutritional types, culture media,	
	Growth curve (batch culture), synchronous, continuous cultures. Generation time, Growth	
	kinetics, Measurement of growth, factors affecting microbial growth.	

Name and Signatures

Chairperson/HOD

**Subject Expert** 

Subject Expert

VC Nominee

### Part – C: Learning Resources

### Text Books, Reference Books and Others

### Text Books Recommended:

A Text book of Microbiology - P.Chakraborty, New central book agency(P) Ltd. Kolkata.

- 2. General Microbiology I &II C.B. Powar and H. F. Daginawala, HimalayaPublishing House Bombay.
- 3. Microbiology B.D. Davis, R. Dulbecco, H.N. Eisen and H.S. Ginsberg, Harper and Row Publishers Philadelphia.
- 5. A Text book of Microbiology R.C. Dubey and D.K. Maheshwari, S. Chand and Company Ltd., New Delhi.
- 6. Microbiology: Fundamentals and Applications S.S. Purohit, Students Edition, Jodhpur.
- 7. Biology of Microorganisms T.D. Brock and M.T. Madigan, Prentice Hall Int. Inc

### **Reference Books:**

- 1. Fundamental Principles of Bacteriology A.J. Salle
- 2. General Microbiology R.Y. Stainer, J.L. Wheelis and P.R. Painter, Macmillan Educational Ltd. London.
- 3. Modern Microbiology E.A. Brige, W.M.C. Brown, Oxford, England
- 4. Text book on Principles of Bacteriology, Virology and Immunology Topley and Wilson, Edward Arnold, London
- 5. An Introduction to Viruses S.B.Biswas and Amita Biswas, Vikas Publishing house Pvt.Ltd.
- 6. Virology: Principles and Applications John Carter and Venetia Saunders, John Wiley and Sons Ltd.

### Online Resources – e-Resources/ e-Books and e- learning portals

- https://pmc.ncbi.nlm.nih.gov/articles/PMC8435829/
- https://www.ncbi.nlm.nih.gov/books/NBK26917/
- https://pmc.ncbi.nlm.nih.gov/articles/PMC5002265/

### Part – D: Assessment and Evaluation

### **Suggested Continuous Evaluation Methods:**

**Maximum Marks:** 

75 Marks

Continuous Internal Assessment (CIA): 15 Marks

End Semester Exam (ESE):

60 Marks

**Internal Assessment:** 

Continuous Comprehensive Evaluation (CCE)

Internal Test of 15 Marks and Assignment of 15 Marks

Semester

End Exam (SEE)

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Pattern -FOUR Questions (A, B, C, D) from each Unit

Question - A & B: (Compulsory) Very short answer type (01 each)  $02 \times 5 = 10 \text{ Marks}$ 

Question - C: Short answer type question

 $03 \times 5 = 15 \text{ Marks}$ 

Question - D: Long answer type question

 $07 \times 5 = 35 \text{ Marks}$ 

Total

= 60 Marks

Name and Signatures

Chairperson/ HOD- Dr. Pragya Kulkarni

Subject Expert - Dr. Anita Mahiswar

Subject Expert - Dr. Sonal Mishra

VC Nominee -Dr. Prakash Saluia

Member of Other Department- Dr. G.S. Thakur

Industrial Representative- Shri Amitesh Mishra

Student Nominee – Ms. Yogita Lokhande

**Departmental members** 

1. Mrs. Rekha Gunta

2. Mrs. Neetu Das

3. Ms. Mrinalini Soni

**LAB COURSE** 

	Program: B.Sc.	Semester -	VII	<b>Session: 2025-26</b>	
1	Course Code	BMBL-701		*	
2	Course Title	Lab. Course			
3	Course Type	Laboratory Course			
4.	Course Learning Outcomes (CLO)	This Course will enable CO 1 To understand iso colonies and their morp CO 2 To understand the identification methods, CO 3 To study the princ CO 4 To study the symp	lation meth hological ch different st ciples of assa	ods of bacterial and fungal laracterization, taining and Biochemical ay techniques,	
5.	Credit Value	1 Credit		30 Hours Learning and	
6.	Total Marks	Maximum Marks		Minimum Passing Marks:10	
PART	B: CONTENT OF THE COURSE	*			
S.No.		List of Experiments			
1,	Isolation of bacteria from following sources	and study their cultural cha	racteristics.		
2.	Air, Water and Soil.				
3.	Identification of isolated bacteria by Gram s	taining, Negative staining, A	Acid fast stai	ning and Flagella staining.	
4.	4. Identification of isolated bacteria on the basis of biochemical properties: IMVic test, TSIA test, H <sub>2</sub> S production test.  Catalase production test, Amylase production test				
5.	Determination of bacterial growth by Turbid	lity measurement (Spectropl	notometric n	nethod).	
6.	Isolation and examination of Actinomycetes	from soil and study their cu	ltural charac	eteristics.	
_7.	Phage titration and determination of Viral lo	ad in given sample.			
8.	Symptomatological study of Viral Diseases	(plants and animals).			
	- C: LEARNING RESOURCES				
	Books, Reference Books and Others				
	Books Recommended:				
	actical Microbiology by Dr. R.C. Dubey and D				
<i>1.</i> 500	ciety for general Microbiology, Basic Practica	il Microbiology by John Gra	unger, Hurst	, Dariel Burdass.	
Onlina	e Resources:	7			
	www.researchgate.net/publication/312196295	Practical Bacteriology			
	www.researchgate.net/publication/234167107		A Laborate	ory Manual	
	www.researchgate.net/publication/24821604_				
	www.researchgate.net/publication/51261148				
nttps://i	microbiologysociety.org/static/uploaded/23cb	f9c5-f8c8-4f91-b092a4ad81	9e6357,pdf		
PART	- D: ASSESSMENT AND EVALUAT	TON			
	sted Continuous Evaluation Methods:	1			
	num Marks:	25 Marks			
Maxin	num Marks: nclude Internal assessment, Lab record		a/Voce and	d performance)	

Name and Signatures

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April 4

April. Q

		DEPARTMENT O	PRICKORIOLO	JGY		
		COURSE CURI	RICULUM 2025-2	26		
PART	-A: INTRODUCTION	5:				
	Program: B.Sc.	Semest	er - VII	Session: 202	5-26	
1	Course Code	BMB-702				
2	Course Title	Structure and 1	<b>Functions of Biom</b>	olecules		
3	Course Type	DSE I				
4	Course Learning Outcomes (CLO)	This Course will enable the students to — CO 1 To learn the characters and classes of basic building blocks and their biological significance CO 2 To be familiar the students with bio-molecular derivatives and their importance CO 3 To Study the structure, properties and biological importance of DNA and RNA CO 4 To understand conceptual knowledge of properties, structure, function of enzymes, enzyme kinetics and their regulation				
5	Credit Value	03 Credits	Credit = 15 Hour	s - Learning & Observa	tion	
6	Total Marks	Max. M	larks: 75	Minimum Passing	marks: 30	
PART	- B: CONTENT OF T	HE COURSE				
	Total no. of	Teaching/ Learning	g Periods = 45 Per	riods (45 Hours)		
Unit		Topics (Cours	se contents)		No. of Periods	
I	Carbohydrates: Structor Monosaccharide - Deri phosphorylated sugars, Polysaccharides- Struc	vatives of monosac glycosides; Disacch ture, occurrence a	ccharide- aminosu arides- sucrose, lad nd biological sig	gars, sugar acids and ctose and maltose	11	

Unit	Topics (Course contents)	Periods
I	Carbohydrates: Structure and physico-chemical properties and classification; Monosaccharide - Derivatives of monosaccharide- aminosugars, sugar acids and phosphorylated sugars, glycosides; Disaccharides- sucrose, lactose and maltose Polysaccharides- Structure, occurrence and biological significance of (starch, cellulose, chitin, glycogen and peptidoglycan)	11
П	Amino acids: Standard amino acids, nonstandard amino acids, D-amino acids, beta- and gamma-amino acids, Classification of amino acids, Analysis of mixtures of amino acids, Derivatives of amino acids Proteins: Classification, organization and specificity of proteins, assemblies of proteins, purification; Vitamins: Classification- water and fat soluble vitamins, structure and their biochemical properties Hormones: Basic mechanism of hormones action, hormones and diseases	11
ш	Nucleosides and Nucleotides- Structure of purine and pyramidine bases, and their nomenclature, Types of RNA and DNA and their structures Lipids: Classification of lipids; fatty acids- physico - chemical properties, separation, distribution in nature, characterization and saponification Nomenclature, outline structure, properties and functions of glycerides and neutral lipids(waxes, fats and oils); Steroids- Plant sterols, Ergosterol and Cholesterol	11
IV	Enzymes: Nomenclature, classification, Enzyme kinetics, factors affecting enzyme activity: Effect of pH, substrate concentration, temperature and inhibitors Mechanism of enzyme action, Competitive and non-competitive inhibition, Regulation of enzyme activity, allosteric enzymes and feedback mechanisms	12

Name and Signatures

Chairperson/ HOD- Dr. Pragya Kulkarni Subject Expert - Dr. Anita Mahiswar Subject Expert - Dr. Sonal Mishra VC Nominee -Dr. Prakash Saluja Member of Other Department- Dr. G.S. Thakur Industrial Representative- Shri Amitesh Mishra

Student Nominee - Ms. Yogita Lokhande

**Departmental members** 

- 1. Mrs. Rekha Gupta
- 2. Mrs. Neetu Das
- 3. Ms. Mrinalini Soni 4. Ms. K.K. Yashoda

### Part - C: Learning Resources

### Text Books, Reference Books and Others

### **Text Books Recommended:**

- Principles of Biochemistry- Albert L. Lehninger, CBS Publisers And Distributors
- 2. Fundamentals of Biochemistry Dr. J.L. Jain , Dr. Saniay Jain, S. Chand Publication
- 3. Biochemistry- U.Satyanarayana, U.Chakrapani, Books and Allied (p) Ltd.
- 4. Color Atlas of Biochemistry- J.Koolman And K.H. Roehm . Thieme Stuttgart, New York
- 5. Biochemistry- Power And Chattwal, Himalaya Publishing House
- 6. Biochemistry- Christopher K. Mathews, K.E. Van Holde, Kevin G. Ahern, Pearson Education
- 7. Practical Biochemistry- Principles And Techniques- Keith Wilson And John Walker
- 8. Biochemistry Donald Voet and Judith G. Voet

### Reference Books:

- Wilson & Walker. Principles and Techniques in Practical Biochemistry. 5th Edition Cambridge University Press (2000).
- 2. D.T Plummer. An Introduction to practical Biochemistry. McGraw Hill Publication 1987.
- 3. Beckner, W.M., Kleinsmith L.J. and Hardin J. The world of cell, IV edition Benjamin/Cummings (2000).
- 4. Berg, J. M., Tymoczko, J. L., Gatto, G. J., & Stryer, L. (2019). Biochemistry (9th ed.). W. H. Freeman.
- 5. Voet, D., & Voet, J. G. (2016). Biochemistry (4th ed.). Wiley.
- 6. Rodwell, V. W., Bender, D. A., Botham, K. M., Kennelly, P. J., & Weil, P. A. (2021). Harper's illustrated biochemistry (31st ed.). McGraw-Hill.

### Online Resources – e-Resources/ e-Books and e- learning portals

- https://epgp.inflibnet.ac.in/Home/ViewSubject?catid=MNhNzp1RQIU+6LM40KjY1Q=
- https://egvankosh.ac.in/bitstream/123456789/73094/1/Unit-2.pdf
- https://egvankosh.ac.in/bitstream/123456789/80290/3/Unit-11.pdf

### Part – D: Assessment and Evaluation

### Suggested Continuous Evaluation Methods:

Maximum Marks:

75 Marks

Continuous Internal Assessment (CIA): 15 Marks

End Semester Exam (ESE): 60 Marks

### Internal Assessment:

Continuous Comprehensive Evaluation (CCE)

Internal Test of 15 Marks and Assignment of 15 Marks

Semester **End Exam** 

(SEE)

Pattern -FOUR Questions (A, B, C, D) from each Unit

Question - A & B: (Compulsory) Very short answer type (01 each)

 $02 \times 5 = 10 \text{ Marks}$ 

Question - C: Short answer type question

 $03 \times 5 = 15 \text{ Marks}$ 

Question - D: Long answer type question

 $07 \times 5 = 35 \text{ Marks}$ 

Total

= 60 Marks

### Name and Signatures

Chairperson/ HOD- Dr. Pragva Kulkarni

Subject Expert - Dr. Anita Mahiswar

Subject Expert - Dr. Sonal Mishra

VC Nominee -Dr. Prakash Saluja

Member of Other Department- Dr. G.S. Thakur

Industrial Representative-Shri Amitesh Mishra

Student Nominee - Ms. Yogita Lokhande,

Departmental members

1. Mrs. Rekha Gunta

2. Mrs. Neetu Das

3. Ms. Mrinalini Soni

### LAB COURSE

P	rogram: B.Sc.	Semester - VII Session: 2		<b>Session: 2025-26</b>
1.	Course Code	BMBL-702		
2.	Course Title	Lab. Course		
3.	Course Type	Laboratory Cou	rse	
4.	Course Learning Outcomes (CLO)	CO 1 To understand biomolecules		ization, and classification of
		biomolecules CO 3 To understar mechanisms of enz	nd principles of enzy zyme action	tween the structure and function of yme kinetics, enzyme inhibition, and rmones in metabolic processes
5.	Credit Value	1 Credit		ours Learning and Observation
6.	Total Marks	Maximum		Minimum Passing Marks:10
PART	- B: CONTENT OF	THE COURSE		Ü
S.No.		Li	st of Experiments	
1.	Preparation of buffer	and determination	of pH.	
2.	Determination of total			od.
3.	Determination of red	ucing sugar in the s	ample by Benedict'	's reagent.
4.	Determination of star			
5.	Detection of free ami	no acid in the samp	le by Ninhydrin tes	it.
6.	Extraction of protein	and estimation by I	Folin-Lowry/ Biure	t method
7.	Detection of presence	of lipid by Saponi	fication	
8.	Enzyme production to	est by microorganis	ms (Amylase/Lipas	se/Gelatinase/Pectinase/ Protease).
PART	- C: LEARNING RI			
	ooks, Reference Book	s and Others		
1.	ooks Recommended: An introduction to pract Education Saras, Principles and tec			C. Plummer, Indian Edition, McGraw Hill
Onlina	Resources:			
	https://ttk.elte.hu/dsto	re/document/871/br	ook ndf	
	https://www.vet-ebool			-hands-on-approach/
	https://www.e-booksdire			miles on approxem
	- D: ASSESSMENT		ION	
	ted Continuous Evalu	nation Methods:		
	um Marks:		25 Marks	
WIII II	iciude internal assess	ment, Lab records	s and End Semeste	er Viva/Voce and performance)

Name and Signatures Chairperson/ HOD- Dr. Pragya Kulkarni

Subject Expert - Dr. Anita Mahiswar

Subject Expert - Dr. Sonal Mishra

VC Nominee - Dr. Prakash Saluja

Member of Other Department- Dr. G.S. Thakur

Industrial Representative- Shri Amitesh Mishra Student Nominee – Ms. Yogita Lokhande

Departmental members

Mrs. Rekha Gupta

Mrs. Neetu Das

Ms. Mrinalini Soni

	J	DEPARTMENT O	F MICROBIOL	OGY	
		COURSE CURI	RICULUM 2025-	-26	
PART	A: INTRODUCTION				
	Program: B.Sc.	Semest	er - VII	Session: 202	5-26
1 Course Code BMB-703					
2	Course Title	Phycology and	Mycology		
3	Course Type	DSE II			
4	Course Learning Outcomes (CLO)  This Course will enable the students to — CO 1 To Know the diversity and life cycle of Eukaryotic Microorganism Algae and Fungi CO 2 To be able to relate the knowledge of evolutionary relationship among fungal groups CO 3To get insight into useful fungal activities and their importance CO 4To analyze the information regarding representative members of Algae and Fungi				
5	Credit Value	04 Credits	Credit = 15 Hou	rs - Learning & Observa	tion
6	Total Marks	Max. M	arks: 100	Minimum Passing	marks: 40
PART	<b>CONTENT OF T</b>	HE COURSE		*	
	Total no. of	Teaching/ Learnin	g Periods = 45 Pe	eriods (45 Hours)	
Unit	3	Topics (Cours	se contents)		No. of Periods
I	Algae – Distribution, classification, thallus range and nutrition, Pigmentation Blue Green Algae: classification, properties, economic importance; Diatoms				12

Omt	Topics (Course contents)	Periods
I	Algae – Distribution, classification, thallus range and nutrition, Pigmentation Blue Green Algae: classification, properties, economic importance; Diatoms Algal Reproduction, Algal Ecology and Algal Biotechnology.  Lichens – General account, classification, structure, reproduction and economic importance.	12
П	General Features of fungi: Structure and cell differentiation, Classification, Reproduction Salient features of Division Myxomycotina, Mastigomycotina and Zygomycotina. Life cycle and economic importance of representative members.  Salient features of Division Ascomycotina — Hemiascomycetes, Plectomycetes, Pyrenomycetes, Discomycetes, Labelbeniomycetes, Loculoascomycetes. Life cycle and economic importance of representative members.	11
III	Salient features of Division Basidiomycotina-Teliomycetes, Hymenomycetes. Life cycle and economic importance of representative members Salient features of Division DeuteromycetesHypomycetes, Coelomycetes, Blastomycetes. Life cycle and economic importance of representative members Evolutionary tendencies in lower fungi and higher fungi.	11
IV	Fungi and Ecosystem –Nutritional strategies, Fungi as insect symbiont, Fungi and bioremediation, Effect of Environment on fungal growth, Prevention of fungal growth, Mycorrhiza – Ectomycorrhiza, Endomycorrhiza, Vesicular Arbuscular Mycorrhiza, Industrial importance of Fungi, Heterothallism in fungi, Sex hormones in fungi.	11

Name and Signatures

Chairperson/ HOD- Dr. Pragya Kulkarni
Subject Expert - Dr. Anita Mahiswar
Subject Expert - Dr. Sonal Mishra

VC Nominee - Dr. Prakash Saluja
Member of Other Department- Dr. G.S. Thakur

Industrial Representative- Shri Amitesh Mishra

Student Nominee - Ms. Yogita Lokhande
Departmental members

1. Mrs. Rekha Gupta
2. Mrs. Neetu Das
3. Ms. Mrinalini Soni
4. Ms. K.K. Yashoda

### Part – C: Learning Resources

### Text Books, Reference Books and Others

### **Text Books Recommended:**

- 1. An Introduction to Mycology R.S. Mehrotra, and K.R. Aneja 1990, New Age International publishers.
- Introduction to Mycology (3rd Ed.) -Alexopoulus, C.J. and C.W. Mims 1979. Wiley Eastern Ltd.,
- 3. Fundamentals of Mycology J.H. BurnettmPublisher: Edward, Arnold Crane russak.
- 4. The Algae: Structure and Reproduction, Vol I and II F.E. Fritsch, Vikas Publishing house Pvt. Ltd.
- 5. A text book of Algae A.V.S.S. Sambamurthy, I.K. International Pub.

### Reference Books:

- The Fungi M. Charlile& S.C. Watkinson, Publisher: Academic Press.
- 2. Fundamentals of Fungi E. Moore-Landeekeer, Publisher: Prentice Hall.

### Online Resources - e-Resources/ e-Books and e- learning portals

- https://veastwonderfulworld.files.wordpress.com/2016/10/fungal-biology.pdf
- http://www.deskuenvis.nic.in/pdf/WEBSTER30521807395.pdf
- https://www.rvskvv.net/images/I-Year-II-Sem Principles Plantpathology ANGRAU 20,04,2020.pdf

### Part - D: Assessment and Evaluation

### **Suggested Continuous Evaluation Methods:**

Maximum Marks:

100 Marks

Continuous Internal Assessment (CIA): 20 Marks

End Semester Exam (ESE):

80 Marks

**Internal Assessment:** 

Internal Test of 20 Marks and Assignment of 20 Marks

Continuous Comprehensive Evaluation (CCE)

Semester **End Exam** (SEE)

Pattern -FOUR Questions (A, B, C, D) from each Unit

Question - A & B: (Compulsory) Very short answer type (02 each)  $04 \times 4 = 16 \text{ Marks}$ 

Ouestion - C: Short answer type question

 $06 \times 4 = 24 \text{ Marks}$ 

Question - D: Long answer type question

 $10 \times 4 = 40 \text{ Marks}$ 

= 80 Marks Total

Name and Signatures

Chairperson/ HOD- Dr. Pragya Kulkarni

Subject Expert - Dr. Anita Mahiswar

Subject Expert - Dr. Sonal Mishra

VC Nominee -Dr. Prakash Saluja

Member of Other Department- Dr. G.S. Thakur

Industrial Representative- Shri Amitesh Mishra

Student Nominee - Ms. Yogita Lokhande

Departmental members

1. Mrs. Rekha Gunta

2. Mrs. Neetu Das

3. Ms. Mrinalini Soni

		COURSE CURR	HCULUM 2025-2	26		
PART	- A: INTRODUCTION	191				
	Program: B.Sc.	Semeste	er - VII	Session: 202	5-26	
1	Course Code	BMB-704				
2	Course Title	Advanced Imm	unology			
3	Course Type	DSE III				
4	Course Learning Outcomes (CLO)	CO 1 To know the methods of immu CO 2 To understa	This Course will enable the students to — CO 1 To know the concept of immune system and immunity and learn the methods of immunogenic reactions CO 2 To understand variety of operation related to immune response CO 3To conceptualize the origin of lymphocytic clones CO 4To know the theory of immunization and immune therapy			
5	Credit Value	04 Credits	Credit = 15 Hour	s - Learning & Observa	tion	
6	Total Marks	Max. Ma	rks: 100	Minimum Passing	marks: 40	
PART	- B: CONTENT OF	THE COURSE	i i			
	Total no. o	f Teaching/ Learning	Periods = 45 Per	riods (45 Hours)		
Unit		Topics (Course	e contents)		No. of Periods	
I	and functions of cells Antigens: Structure a	and Organs involved nd Properties, types, l	in immune systems so and allo, hapte	Structures, composition m, Immune responses; ens, adjuvants, antigen	12	

I	and functions of cells and Organs involved in immune system, Immune responses; Antigens: Structure and Properties, types, Iso and allo, haptens, adjuvants, antigen specificity, Immunoglobulin: structure, heterogeneity, types and subtypes, properties (physico-chemical and biological); Cytokines: Properties, Classification, Biological functions, cytokine receptors	12
П	Complement: structure, components, properties and functions, In vitro Methods: Agglutination, Precipitation, Complement Fixation, Immune fluorescence, ELISA, Radio Immunoassays, In vivo Method: Skin tests & immune complex tissue demonstrations, Immuno-haematology: Blood groups, Blood transfusion and Rh incompatibilities, Flow cytometry, Microarray technique, Structure and functions of Class I, II MHC, Gene regulation and Ir (immune response) genes; HLA and Tissue transplantation, Tissue typing methods for organ and tissue transplantations in humans; Graft versus Host Reaction and Rejection	12
III	Tumor immunology: Tumor specific antigens, Immune response to tumors, Immune diagnosis of tumors, Detection of tumor markers, Alphafoetal proteins, Carcino embryonic antigen, Immune therapy in cancer, Checkpoint therapy, Autoimmunity: Mechanism and Diseases with their diagnosis.	11
TX7	Hypersensitivity Reactions: Antibody mediated, Type I (Anaphylaxis), Type II(Antibody	10

IV

Name and Signatures	
Chairperson/ HOD- Dr. Pragya Kulkarni	Industrial Representative- Shri Amitesh Mishra
Subject Expert - Dr. Anita Mahiswar	Student Nominee - Ms. Yogita Lokhande
Subject Expert - Dr. Sonal Mishra	Departmental members
VC Nominee – Dr. Prakash Saluja	1. Mrs. Rekha Gupta
Member of Other Department- Dr. G.S. Thakur	2. Mrs. Neetu Das 3. Ms. Mrinalini Soni
	4. Ms. K.K. Yashoda

dependent cell cytotoxicity), Type III (Immune complex mediated reactions), Type IV (Cell

mediated hypersensitivity reaction), Cytokine related diseases

10

Part - C: Learning Resources

### Text Books, Reference Books and Others

### Text Books Recommended:

- 1. Essentials of Immunology I.M. Roitt, ELBS, Blackwell Scientific publishers, London.
- 2. Text book on Principles of Bacteriology, Virology and Immunology (IX Edi)—Topley & Wilson's (5 volumes) Edward Arnold, London.
- 3. Immunology S.S. Lal and Sanjeev Kumar, Rastogi Pub. Meerut India.

### Reference Books:

- 1. Kubeylmmunology II-Edition- J. Kubey, W.H. Freeman and company. New York
- 2. Immunology. Understanding of Immune System -Klaus D. Elgert Wiley-Liss. NY.
- 3. Immunology at a glance J.H.L. Playfair
- 4. The chain of Immunology G. Feinberg and M.A. Jackson
- 5. Lecture notes on immunology LR. Todd, Blackwell scientific Publications, Oxford.
- 6. Fundamental Immunology W.E. Paul, Raven Press, New York
- 7. Fundamentals of Immunology R.M Coleman, M.F. Lombord and R.E. Sicard, 2<sup>nd</sup> Ed. Brown Publishers

### Online Resources - e-Resources/ e-Books and e- learning portals

- https://www.ncbi.nlm.nih.gov/books/NBK459455/
- https://epgp.inflibnet.ac.in/epgpdata/uploads/epgp\_content
- https://epgp.inflibnet.ac.in/epgpdata/uploads/epgp\_content/S000002BI/
- https://epgp.inflibnet.ac.in/epgpdata/uploads/epgp\_content/S000035ZO/P001308/

### Part - D: Assessment and Evaluation

**Suggested Continuous Evaluation Methods:** 

Maximum Marks: 100 Marks

Continuous Internal Assessment (CIA): 20 Marks

End Semester Exam (ESE):

80 Marks

**Internal Assessment:** 

Continuous Comprehensive Evaluation (CCE)

Internal Test of 20 Marks and Assignment of 20 Marks

Semester
End Exam
(SEE)

Pattern -FOUR Questions (A, B, C, D) from each Unit

Question - A & B: (Compulsory) Very short answer type (02 each)  $04 \times 4 = 16 \text{ Marks}$ 

Question - C: Short answer type question

Question - D: Long answer type question  $10 \times 4 = 40 \text{ Marks}$ 

10 X 4 - 40 Marks

Total

= 80 Marks

 $06 \times 4 = 24 \text{ Marks}$ 

### Name and Signatures

Chairperson/ HOD- Dr. Pragya Kulkarni

Subject Expert - Dr. Anita Mahiswar

Subject Expert - Dr. Sonal Mishra

VC Nominee - Dr. Prakash Saluja

Member of Other Department- Dr. G.S. Thakur

Industrial Representative- Shri Amitesh Mishra

Student Nominee - Ms. Yogita Lokhande

**Departmental members** 

1. Mrs. Rekha Gunta

2. Mrs. Neetu Das

3. Ms. Mrinalini Soni

# GOVT. V.Y.T. PG AUTONOMOUS COLLEGE DURG FOUR YEAR UNDERGRADUATE PROGRAM DEPARTMENT OF MICROBIOLOGY COURSE CURRICULUM 2025-26

		COURSE CURI	RICULUM 2025-	26		
PART	-A: INTRODUCTION					
	Program: B.Sc.	Semeste	er - VII	Session: 2025	5-26	
1	Course Code	BMB-705	BMB-705			
2	Course Title Fermentation Technology					
3	Course Type	DSE IV				
4						
1	Outcomes (CLO)		microorganisms fo			
		CO 2 illustrate the	T			
		CO 3 explain the raw materials used in fermentation technology CO 4 examine the methods of food preservation and assess of				
5	Credit Value	04 Credits	T	rs - Learning & Observat		
6	Total Marks	Max. Max	arks: 100	Minimum Passing	marks: 40	
PART	B: CONTENT OF TH	IE COURSE				
			- David de - 45 Da	orio do (45 House)		
	10tai no. 01 1	eaching/ Learning	g rerious = 45 Pe	rious (45 Mours)		
Unit		Topics (Cours	e contents)		No. of Periods	
	Microbial growth and	Design of ferme	enters: Microbial	culture selection for		
I	fermentation, Media formulation and optimization, inoculums development, strain					
	improvement, microbial growth kinetics and yield kinetics. Design and operation of					
100	Fermenters, Basic concepts	for selection of a re-	actor.			
	Processes involved in fern	Processes involved in fermentation: Scale-up process and scale down process: Stages of				
II	fermentation-laboratory sca				12	
	_	for critical parameters – aeration, agitation and sterilization; Scale down- Cell disruption;				
	Filtration; Centrifugation; C					
TTT	Quality control & quality		_	-		
Ш	industry; QA Tests of finish	ed product-Sterility	testing, pyrogen tes	ting, Ame's test toxicity	11	

### Name and Signatures

IV

testing, shelf-life testing.

Citric acid, Glutamic acid.

Name and Signatures	
Chairperson/ HOD- Dr. Pragya Kulkarm	Industrial Representative- Shri Amitesh Mishra
Subject Expert - Dr. Anita Mahiswar	Student Nominee - Ms. Yogita Lokhande
Subject Expert - Dr. Sonal Mishra	Departmental members
VC Nominee - Dr. Prakash Saluja	1. Mrs. Rekha Gupta
Member of Other Department- Dr. G.S. Thakur	2. Mrs. Neetu Das
	3. Ms. Mrinalini Soni
	4. Ms. K.K. Yashoda

Food preservation methods and Fermentation products: High temperature, drying, food additives and radiation, preservation of milk, meat, fish, fruits and vegetables; food

hygiene maintenance, large scale fermentation of Beer, Wine, Riboflavin, Streptomycin,

10

### Part - C: Learning Resources

### Text Books, Reference Books and Others

### Text Books Recommended:

- 1. A Text Book of Microbiology: Dr.R.C.Dubey & Dr.D.K.Maheshwari
- 2. Industrial Microbiology, Casida, L. E. 1984, Wiley, Easterbs, New Delhi.
- 3. Industrial Microbiology, A. H. Patel 2<sup>nd</sup> Edition.

### Reference Books:

- 4. Fermentation Microbiology and Biotechnology by M. El-Mansi and C.Bryce
- 5. Principles of Fermentation Technology Stanbury P.F., Whitaker A, and Hall S.J. (1997) Aditya Books Pvt. Ltd. N.Delhi.
- 6. Food Microbiology, 3rd edition, Frazier WC and Westhoff DC. (1992), Tata McGraw-Hill Publishing Company Ltd. New Delhi, India
- 7. Microbial Technology Vol. I and II by H.J.Peppler and D.Perlman. Academic Press INC.

### Online Resources – e-Resources/ e-Books and e- learning portals

- http://nsi.gov.in/study-materials/DIIPA Lecture-
  - 2 Role of microorganismand other conditions 07042020.pdf
- https://www.technologytimes.pk/2019/03/13/food-preservation-methods/
- https://www.classcentral.com/course/swayam-food-microbiology-and-food-safety-17609

### Part – D: Assessment and Evaluation

**Suggested Continuous Evaluation Methods:** 

**Maximum Marks:** 

100 Marks

Continuous Internal Assessment (CIA): 20 Marks

End Semester Exam (ESE):

80 Marks

Internal Assessment:

Continuous Comprehensive Evaluation (CCE)

Semester **End Exam** 

(SEE)

Pattern -FOUR Questions (A, B, C, D) from each Unit

Question - A & B: (Compulsory) Very short answer type (02 each)  $02 \times 5 = 20 \text{ Marks}$ 

Ouestion - C: Short answer type question

 $04 \times 5 = 20 \text{ Marks}$ 

Question - D: Long answer type question

 $10 \times 4 = 40 \text{ Marks}$ 

Total

Internal Test of 20 Marks and Assignment of 20 Marks

= 80 Marks

### Name and Signatures

Chairperson/ HOD- Dr. Pragya Kulkarni

Subject Expert - Dr. Anita Mahiswar

Subject Expert - Dr. Sonal Mishra-

VC Nominee -Dr. Prakash Saluja

Member of Other Department- Dr. G.S. Thakur

Industrial Representative- Shri Amitesh Mishra

Student Nominee - Ms. Yogita Lokhande

**Departmental members** 

1. Mrs. Rekha Gupta

2. Mrs. Neetu Das

3. Ms. Mrinalini Soni

# GOVT. V.Y.T. PG AUTONOMOUS COLLEGE DURG FOUR YEAR UNDERGRADUATE PROGRAM DEPARTMENT OF MICROBIOLOGY COURSE CURRICULUM 2025-26

	I	DEPARTMENT C					
		COURSE CUR	RICULUM 2025-	26			
PART	A: INTRODUCTION						
	Program: B.Sc.	Semeste	er - VIII	Session: 2025	5-26		
1	Course Code	BMB-801					
2	Course Title	Microbial Physic	Microbial Physiology and Metabolism				
3	Course Type	rse Type DSC					
4	Course Learning	This Course wi	ll enable the stud	ents to –			
	Outcomes (CLO)	CO 1 To learn th	e basic aspects of p	hysiology			
			miliar the student	s with Metabolic pathwa	ays and thei		
		importance					
				iolecules and metabolic pa			
		Phototrophy	tand conceptual ki	nowledge of Cellular Resp	oiration and		
5	Credit Value	03 Credits	Credit = 15 Hou	rs - Learning & Observat	tion		
6	Total Marks	Max. M	larks: 75	Minimum Passing			
PART	- B: CONTENT OF TI		LIER REST / C	William I assing	marks, 50		
	Total no. of T	eaching/ Learnin	g Periods = 45 Pe	riods (45 Hours)			
Unit		Topics (Cours	se contents)		No. of Periods		
	Basic aspects of bioenerget	ics: entropy, enthalp	y.				
	Oxidation-reduction reacti	on: Electron donors	and acceptors, Re	dox potentials, artificial			
	electron donors.						
Ι	Electrons carrier: Nicotinamide Adenine Dinucleotide, Flavoproteins, Cytochromes,			12			
	Quinones. High Energy compounds, ATP cycle, Nutrient Uptake and Transport: Passive and						
	facilitated diffusion Primar	ry and secondary ac	tive transport, cond	cept of uniport, symport			
	and antiport.						
	Brief account of photosynt		pigments: chloroph	yll, bacteriochlorophyll,			
	rhodopsin, carotenoids, phy						
H	Autotrophic generation of		apparatus and read	ction Centers, Oxygenic	10		
	and an-oxygenic photosynt						
	Fixation of CO2 in microon						
	Chemolithotrophism, Sulph			o-Luminescence.			
	Carbohydrate anabolism: G	luconeogenesis, Gly	cogenesis				

Name and Signatures

fermentation pathways.

Ш

IV

m.

Synthesis of major amino acids: polyamines

4 Davis

Respiratory metabolism: Embden Mayer Hoff Parnas pathway, Pentose Phosphate

Fermentation - Alcohol fermentation and Pasteur effect; Lactate fermentation (homofermentative and heterofermentative pathways), concept of linear and branched

Nitrogen metabolism, structure of nitrogenase enzyme, genome structure, nitrogen fixation

Global regulatory responses: Heat shocks response, stringent response and regulation by

Synthesis of polysaccharides: peptidoglycan, biopolymers as cell components.

Pathway, Entner-Doudroff pathway, Tricarboxylic Acid Cycle,

small molecules such as ppGpp and cAMP, signal hypothesis

Oxidative and substrate level phosphorylation, inhibitors, uncouplers

Nort.

(W)

12

11

### Part - C: Learning Resources

### Text Books, Reference Books and Others

- A text book of Microbiology P.Chakraborty, New central book agency(P) Ltd. Kolkata.
- 2. General Microbiology I & II C.B. Powar and H. F. Daginawala, Himalaya Publishing House Bombay.
- 3. Microbiology B.D. Davis, R. Dulbecco, H.N. Eisen and H.S. Ginsberg, Harper and Row, Publishers Philadelphia.
- 4. Biology of Microorganisms T.D. Brock and M.T. Madigan, Prentice Hall Int. Inc
- 5. General Microbiology R.Y. Stainer, J.L. Wheelis and P.R. Painter, Macmillan Educational Ltd. London.
- 6. Modern Microbiology E.A. Brige, W.M.C. Brown, Oxford, England
- 7. Microbial Physiology and Metabolism D.R. Coldwell, Brown Publisher
- 8. Microbial Physiology A.G. Moat and J.W. Foster, Wiley Pub.
- 9. Principles of Biochemistry- Albert L. Lehninger, CBS Publisers And Distributors
- 10. Biochemistry Donald Voet and Judith G. Voet

### Reference Books:

- 1. Moat AG and Foster JW. (2002), Microbial Physiology. 4th edition. John Wiley & Sons
- 2. Reddy SR and Reddy SM. (2005). Microbial Physiology. Scientific Publishers India
- 3. Gottschalk G. (1986). Bacterial Metabolism. 2nd edition. Springer Verlag
- 4. Stanier RY, Ingrahm JI, Wheelis ML and Painter PR. (1987). General Microbiology. 5th edition, McMillan Press.

### Online Resources – e-Resources/ e-Books and e- learning portals

- https://onlinecourses.swayam2.ac.in/cec20 bt14/preview
- https://www.sciencedirect.com/bookseries/advances-in-microbial-physiology
- https://www.researchgate.net/publication/358954750 microbial physiology and metabolism 1

### Part – D: Assessment and Evaluation

**Suggested Continuous Evaluation Methods:** 

**Maximum Marks:** 

75 Marks

Continuous Internal Assessment (CIA):

15 Marks

End Semester Exam (ESE):

60 Marks

**Internal Assessment:** 

Continuous Comprehensive Evaluation (CCE)

Internal Test of 15 Marks and Assignment of 15 Marks

# Semester

End Exam (SEE)

Pattern -FOUR Questions (A, B, C, D) from each Unit

Question - A & B: (Compulsory) Very short answer type (01 each)  $02 \times 5 = 10 \text{ Marks}$ 

Question - C: Short answer type question

 $03 \times 5 = 15 \text{ Marks}$ 

Question - D: Long answer type question

 $07 \times 5 = 35 \text{ Marks}$ 

Total

= 60 Marks

Name and Signatures

Chairperson/ HOD- Dr. Pragya Kulkarni

Subject Expert - Dr. Anita Mahiswar

Subject Expert - Dr. Sonal Mishra

VC Nominee -Dr. Prakash Saluja

Member of Other Department- Dr. G.S. Thakur

Industrial Representative-Shri Amitesh Mishra

Student Nominee - Ms. Yogita Lokhande

Departmental members

Mrs. Rekha Gupta

Mrs. Neetu Das

Ms. Mrinalini Soni

### I AD COLIDEE

DADT	A. INTRODUCTIO		COURSE			
	-A: INTRODUCTION TO STATE -A: INTRODUCTION TO STATE - A: INTRODUCTION TO ST		stow VIII	Session: 2025-26		
1	Course Code	BMBL-801	ster - VII	Session: 2025-26		
2	Course Title	Lab. Course				
3	Course Type	Laboratory Course	n			
4.	Course Learning			to.		
7.	Outcomes (CLO)	This Course will enable the students to: CO 1 To understand the effect of various environmental factors on microbia growth CO 2 To determine the mode of nutrition of a microbe				
		CO 3 To understand				
			f environmental :	factors on various biosynthetic		
		pathways				
5.	Credit Value	1 Credit		ours Learning and Observation		
6.	Total Marks	Maximum M	larks :25	Minimum Passing Marks:10		
	- B: CONTENT OF	THE COURSE				
S.No.		List	of Experiments	3		
1,	Effect of light on grov					
2.	Effect of temperature on growth of bacteria and determination TDP & TDT.					
3.	Effect of pH on grow	th of microorganism.				
4.	Study the fermentation	n of carbohydrates (g	lucose, sucrose	& lactose).		
5.	Effect of salt concent	ration on growth of m	nicroorganism.			
6.	Effect of molecular or	xygen on growth of n	nicroorganism.			
7.	Effect of heavy metal	on growth of microo	rganism.			
PART	- C: LEARNING RI	ESOURCES				
Text Bo	ooks, Reference Book	s and Others				
1.	ooks Recommended: An introduction to pract Education Saras, Principles and tec			Г. Plummer,Indian Edition, McGraw Hill		
	Resources:		VIII TO THE OWNER.			
	https://academic.oup.com					
	https://pmc.ncbi.nlm.nih					
	-D: ASSESSMENT		N			
	ted Continuous Evalı um Marks:	nation Methods:	25 16-11			
		ment I ah records	25 Marks	ter Viva/Voce and performance)		
	ter End Exam (SEE)			ce: As per Dept. (LOCF)		

Name and Signatures

Chairperson/ HOD- Dr. Pragya Kulkarni
Subject Expert - Dr. Anita Mahiswar
Subject Expert - Dr. Sonal Mishra
VC Nominee - Dr. Prakash Saluja
Member of Other Department- Dr. G.S. Thakur

Industrial Representative- Shri Amitesh Mishra
Student Nominee - Ms. Yogita Lokhande
Departmental members

1. Mrs. Rekha Gupta
2. Mrs. Neetu Das
3. Ms. Mrinalini Soni

**COURSE CURRICULUM 2025-26** 

	Program: B.Sc.	Semeste	er - VIII	Session: 2025-26	
1	Course Code	BMB-802		-	
2	Course Title	Biostatistics and	Computer Appl	ication	
3	Course Type	DSE I			
4	Course Learning Outcomes (CLO)	CO 1 To get the basic measures to CO 2 To underso the significance of CO 3 To design a	This Course will enable the students to — CO 1 To get the concept of biostatistics in microbiology and learn the basic measures to compile, analyze and make inference from observations CO 2 To understand the correlation of obtained data and able to explain the significance in results during scientific experiments CO 3 To design an experiment and to visualize the controlling factors CO 4 To understand and practice the tools of computers		
5	Credit Value	03 Credits	03 Credits   Credit = 15 Hours - Learning & Observation		
6	Total Marks	Max. M	larks: 75	Minimum Passing marks: 30	

Total no. of Teaching	Learning Periods = 45 Pe	eriods (45 Hours)
-----------------------	--------------------------	-------------------

Unit	Topics (Course contents)	No. of Periods		
I	Introduction: Definition, Basic concepts, The sample and population, Measurement scales, Statistical inference and parameters Classification of Data: Objective of Classification, Types of data Presentation of data: Tabulation, Frequency distribution, Graphical presentation of data and interpretation			
	Measures of central tendencies (mean, mode, median)			
II	Measures of dispersion (range, mean deviation, standard deviation and error) Probability: Basic Concepts, Types, Applications Correlation: Types and Methods, Correlation coefficient and its significance Regression analysis: linear regression, regression coefficient, uses of regression analysis, difference between correlation and regression.	12		
Ш	Tests of significance: Chi-Square, characteristics, applications Student's t Test: Properties and Applications Variance – Ratio test 'F' test Analysis of Variance (ANOVA): Introduction, procedure, multiple comparisons Experimental designs: Basic concepts and principles, types, significance. Statistical quality control: Introduction, types, advantages.	12		
IV	Introduction to MS-Office Software: MS Word, MS-Excel, MS Power point, Publisher Basics of Internet and its applications, emailing Search engines: Google Scholar, Web of Science, Pub med, Scopus Plagiarism: types and examples, techniques to avoid plagiarism	10		

Name and Signatures

0

Chairperson/ HOD- Dr. Pragya Kulkarni Subject Expert - Dr. Anita Mahiswar Subject Expert - Dr. Sonal Mishra VC Nominee -Dr. Prakash Saluja Member of Other Department- Dr. G.S. Thakur

Student Nominee - Ms. Yogita Lokhande

**Industrial Representative- Shri Amitesh Mishra** 

Departmental member

- 1. Mrs. Rekha Gupta
- 2. Mrs. Neetu Das
- 3. Ms. Mrinalini Soni
- 4. Ms. K.K. Yashoda

### Part - C: Learning Resources Text Books, Reference Books and Others Text Books Recommended: 1. Biostatistics, A foundation for analysis in the health science, Wayme W. Daniel, Wiley India Edition A text book of Biostatistics, B. Annadurai 3. Research Methodology, Methods and Techniques, C.R. Kothari, New Age International Pub. 4. Biostatistical analysis - J.H. Zar 5. Introduction to Biostatistics – R.R. Sokal and F.J. Rohaf 6. Fundamentals of Biostatistics - Khan and Khanum, Ukaaz Pub. Hyderabad. Reference Books: 1. Microbiological Assay – W. Hewitt, Academic Press, New York. 2. Hand Biostatistics - P. Ramakrishnan, SarasPbu. Kanyakumari. Statistics in Biology – C.I.K. Bliss, Vol.1, McGraw Hill, New York Statistics for Biologists – R.C. Campbell, Cambridge Uni. Press, Cambridge. Dawson, B., & Trapp, R. G. (2004). Basic & clinical biostatistics (4th ed.). McGraw-Hill Medical. Sinha, P. K. (2007). Computer fundamentals (6th ed.). BPB Publications. Goel, A. (2010). Computer fundamentals (1st ed.). Pearson Education India. 8. Leon, A., & Leon, M. (2008), Introduction to computers (1st ed.), Vikas Publishing House Norton, P. (2005). Introduction to computers (6th ed.). McGraw-Hill Education. Online Resources - e-Resources/ e-Books and e- learning portals https://www.uou.ac.in/sites/default/files/slm/MSCBOT-606.pdf https://epgp.inflibnet.ac.in/epgpdata/uploads/epgp\_content/bioinformatics/02. basic biostatistics /introduction to statistics and bio statistics/et/5227 et 04 et.pdf https://sim.edu.in/wp-content/uploads/2019/01/INFORMATION AND COMMUNICATION TECHONOLOGY I.pdf Part – D: Assessment and Evaluation **Suggested Continuous Evaluation Methods: Maximum Marks:** 75 Marks Continuous Internal Assessment (CIA): 15 Marks End Semester Exam (ESE): 60 Marks Internal Assessment: Internal Test of 15 Marks and Assignment of 15 Marks Continuous Comprehensive Evaluation (CCE) Semester Pattern -FOUR Questions (A. B. C. D) from each Unit **End Exam** Question - A & B: (Compulsory) Very short answer type (01 each) $02 \times 5 = 10 \text{ Marks}$ (SEE) Question - C: Short answer type question $03 \times 5 = 15 \text{ Marks}$ Question - D: Long answer type question $07 \times 5 = 35 \text{ Marks}$ = 60 Marks Total Name and Signatures Chairperson/ HOD- Dr. Pragya Kulkarn Industrial Representative-Shri Amitesh Mishra Subject Expert - Dr. Anita Mahiswar Student Nominee - Ms. Yogita Lokhande Subject Expert - Dr. Sonal Mishra Departmental members VC Nominee -Dr. Prakash Saluja 1. Mrs. Rekha Gupta 2. Mrs. Neetu Das Member of Other Department- Dr. G.S. Thakur 3. Ms. Mrinalini Soni

### LAR COURSE

P	rogram: B.Sc.	Seme	ster - VIII	Session: 2025-26			
1	Course Code	BMBL-802					
2	Course Title	Lab. Course		9			
3	Course Type	Laboratory Course	e				
4.	Course Learning Outcomes (CLO)	CO 1 To get the conmeasures to compile CO 2 To understand significance in result CO 3 To design an experience of the constant	This Course will enable the students to: CO 1 To get the concept of biostatistics in microbiology and learn the basic measures to compile, analyze and make inference from observations CO 2 To understand the correlation of obtained data and able to explain the significance in results during scientific experiments CO 3 To design an experiment and to visualize the controlling factors CO 4 To understand and practice the tools of computers				
5.	Credit Value	1 Credit		urs Learning and Observation			
6.	Total Marks	Maximum M	larks :25	Minimum Passing Marks:10			
PART	- B: CONTENT OF	THE COURSE					
S.No.		List	of Experiments				
1,	Construction of frequ	ency tables by given	sample data using	MS word			
2.	MS Excel			iven sample data using MS word and			
3.		es of central tendency					
4.		d deviation of the give					
5.	Compare the sample	mean with the popula	tion mean by t Te	st.			
6.				xpected frequencies by $x^2$ test.			
7.	Estimate and test the	given hypothesis abo	ut population mea	n by ANOVA.			
8.	Computation of corre						
9.	Prepare a Pawer Point Presentation by applying formatting tools						
	-C: LEARNING R						
	ooks, Reference Bool	ks and Others					
1. 2.	Book for experimental i	immunology – D.M. We y: Methods and techn	eir, (W. Lutz), Black	an wiley and Sons, New York.  well Pub.Ltd. Oxford.  ew Age International Publishers.			
PART	- D: ASSESSMENT	AND EVALUATION	N				
Sugges	ted Continuous Eval um Marks:	uation Methods:	25 Marks				
	nclude Internal assess	sment. Lah records s	and End Semeste	r Viva/Voce and performance)			

Name and Signatures

0

Chairperson/ HOD- Dr. Pragya Kulkarni
Subject Expert - Dr. Anita Mahiswar
Subject Expert - Dr. Sonal Mishra
VC Nominee - Dr. Prakash Saluja
Member of Other Department- Dr. G.S. Thakur

Industrial Representative- Shri Amitesh Mishra

Student Nominee - Ms. Yogita Lokhande

**Departmental members** 

1. Mrs. Rekha Gupta

2. Mrs. Neetu Das

3. Ms. Mrinalini Soni



**COURSE CURRICULUM 2025-26** 

	Program: B.Sc.	Semester - VIII	Session: 202	5-26		
1	Course Code	BMB-803				
2	Course Title	Cell and Molecular Biology				
3	Course Type	DSE II				
4	Course Learning	This Course will enable the students to -				
	Outcomes (CLO)	CO 1 To get an in depth understanding of DNA replication and inhibitors of				
		DNA replication		12		
		CO 2 To understand the signific				
		understand the molecular med	hanisms involved in trai	iscription and		
		processing of RNA CO 3 To gain knowledge of ge	metic code and molecular i	mechanisms i		
		Protein synthesis	motic code and morecular			
		CO 4To study and compare the	e regulation of gene expre	ession in both		
		prokaryotes and eukaryotes				
5	Credit Value	04 Credits   Credit = 15 He	ours - Learning & Observa	tion		
6	Total Marks	Max. Marks: 100	Minimum Passing	marks: 40		
ART	- B: CONTENT OF TH	E COURSE				
00	Total no. of Te	eaching/ Learning Periods = 45	Periods (45 Hours)			
Unit		<b>Topics (Course contents)</b>		No. of		
CIIX	,			Periods		
		principles in Prokaryotic and Euk				
	modes of replication, Rolling Circle mode of replication, Types and properties of DNA polymerases, Proof reading, Continuous and discontinuous synthesis, Exonuclease activity					
I	in eukaryotic DNA polymerases, Superhelicity in DNA, Linking number, Topological					
	properties, Mechanism of action of topoisomerases					
	Retroviruses and their unique modes of DNA synthesis					
		inciples in Prokaryotic and Euk				
	apparatus, steps (initiation, elongation and termination), Types of RNA polymearases					
II	Polycistronic and monocistronic RNAs, Maturation and processing of RNA: Methylation,					
11	Cutting and trimming of rRNA, Capping, Polyadenylation and splicing of mRNA; Basic features of genetic code					
	Protein synthesis: Steps of initiation, elongation, termination, roles of various factors in					
	above steps					
		on: Blocking precursor synthesis, n	ucleotides polymerization,			
			1			
	altering DNA structures					
Ш		ween replication and cell cycle; Cell	cycle regulation,	10		

Regulation of genes expression: Operon concept, catabolite repression instability of bacterial RNA, Gene regulation: Inducers and co repressors, Negative regulation (E. coli

DNA binding proteins, enhancer sequences and controls of transcription by interaction between RNA polymerases and promoter regions, Use of alternate sigma factors, protein

binding sites on DNA
Name and Signatures

Inhibitors of proteins synthesis

lac operon), Positive regulation (E. coli)

Chairperson/ HOD- Dr. Pragya Kulkarni

Subject Expert - Dr. Anita Mahiswar

IV

Subject Expert - Dr. Sonal Mishra

VC Nominee - Dr. Prakash Saluja

Member of Other Department- Dr. G.S. Thakur

Industrial Representative- Shri Amitesh Mishra

Student Nominee - Ms. Yogita Lokhande,

Departmental members

1. Mrs. Rekha Gupta

2. Mrs. Neetu Das

3. Ms. Mrinalini Soni

4. Ms. K.K. Yashoda



12

### Part – C: Learning Resources

### Text Books, Reference Books and Others

### Text Books Recommended:

- 1. Molecular biology of gene, Watson, Baker, Bell, Gann, Levine, Personal Education LPE
- Principles and Techniques of Biochemistry and Molecular Biology, K. Wilson and J. Walker, Cambridge low
- 3. Mol Bio-Fundamentals of Molecular Biology, A. Upadhyay, Himalaya Pub.
- 4. Molecular Biology, A.V.S.S. Sambamurthy, Narosa Pub.
- 5. Biochemistry, C.B. Powar and Chatwal, Himalaya Pub.

### Reference Books:

- 1. Essentials of Molecular Biology, Malacinski, M. George and David Freidfelder, Narosa Pub.
- 2. Karp, G. (2019). Cell and molecular biology: Concepts and experiments (8th ed.). Wiley.
- Lodish, H., Berk, A., Kaiser, C. A., Krieger, M., Bretscher, A., Ploegh, H., Amon, A., & Martin, K. C. (2021). Molecular cell biology (9th ed.). W.H. Freeman & Company.
- Watson, J. D., Baker, T. A., Bell, S. P., Gann, A., Levine, M., & Losick, R. (2017). Molecular biology of the gene (7th ed.), Pearson.
- Cooper, G. M., & Hausman, R. E. (2022). The cell: A molecular approach (9th ed.). Oxford University Press.

### Online Resources - e-Resources/ e-Books and e-learning portals

- https://molbiomadeeasy.wordpress.com/wp-content/uploads/2013/09/fundamental molecular biology.pdf
- https://pages.jh.edu/rschlei1/Random\_stuff/publications/molbiogene.pdf

### Part – D: Assessment and Evaluation

**Suggested Continuous Evaluation Methods:** 

**Maximum Marks:** 

100 Marks

Continuous Internal Assessment (CIA): 20 Marks

End Semester Exam (ESE):

80 Marks

Internal Assessment:

Continuous Comprehensive Evaluation (CCE)

Internal Test of 20 Marks and Assignment of 20 Marks

Semester End Exam

(SEE)

Pattern -FOUR Questions (A, B, C, D) from each Unit

Question - A & B: (Compulsory) Very short answer type (02 each)

Question - C: Short answer type question  $06 \times 4 = 24 \text{ Marks}$ 

Question - D: Long answer type question

 $10 \times 4 = 40 \text{ Marks}$ 

 $04 \times 4 = 16 \text{ Marks}$ 

Total

= 80 Marks

Name and Signatures

Chairperson/ HOD- Dr. Pragya Kulkarni

Subject Expert - Dr. Anita Mahiswar

Subject Expert - Dr. Sonal Mishra-

VC Nominee -Dr. Prakash Saluja

Member of Other Department- Dr. G.S. Thakur

**Industrial Representative- Shri Amitesh Mishra** 

Student Nominee - Ms. Yogita Lokhande

**Departmental members** 

1. Mrs. Rekha Gupta

2. Mrs. Neetu Das

3. Ms. Mrinalini Soni

		COURSE CURR	ICULUM 2025-	26			
PART	T-A: INTRODUCTION		4				
	Program: B.Sc.	Semester	r - VIII	Session: 202	25-26		
1	Course Code	BMB-804					
2	Course Title	Microbial Genet	ics				
3	Course Type	DSE III					
4	Course Learning Outcomes (CLO)	This Course will enable the students to — CO 1 To understand the mechanism of damage and repair of DNA in living system CO 2 To gain the knowledge of causes and consequences of modifications in DNA structures CO 3 To study the different ways of gene transfer in microorganisms CO 4To get an idea about the tools used in genetic construction and analysis					
5	Credit Value	04 Credits	Credit = 15 Hou	rs - Learning & Observa	ntion		
6	Total Marks	Max. Ma	rks: 100	Minimum Passing	marks: 40		
PART	B: CONTENT OF TH	E COURSE					
	Total no. of T	eaching/ Learning	Periods = 45 Pe	riods (45 Hours)			
Unit		Topics (Course	contents)		No. of Periods		
I	deamination, oxidative dam Repair pathways (Direct	DNA damages: Biological indications of damage to DNA, Types of DNA damage: deamination, oxidative damage, alkylation, pyrimidine dimers Repair pathways (Direct repair, Methyl Directed Mismatch Repair, very short patch repairs, Nucleotide Excision Repairs, Base Excision Repairs, Recombination Repairs, and					
П	origin: Spontaneous mutation Effect of Mutation: Fore (intragenic and extragenic),	Gene as a unit of Mutation, Biochemical basis of Mutation, Types of mutations and their origin: Spontaneous mutation, Induced Mutation, Types of chemical mutagens  Effect of Mutation: Forward mutation, Reversion mutation, Suppression mutation (intragenic and extragenic), silent, missence, nonsense mutation, frame shift mutation  Gene as a unit of recombination, Molecular nature of Recombination					
Ш	Gene transfer mechanism:T Lysogeny and their applicat Plasmids, types and their us	Gene transfer mechanism: Transformation, Transduction, Conjugation, Transfection Lysogeny and their applications, Genetic analysis of Bacteria by genetic mapping Plasmids, types and their uses in genetic analysis, plasmid as vector for gene cloning, Replication of selected plasmids, plasmid incompatibility and compatibility; Transposons					
IV	Detection and Isolation of Selection of Auxotrophs by Construction of bacterial str. Genotyping of Bacteria ar Gilbert method, Genetic Ma	f Mutants: mutant reversion mutation ains: methods; Molec ad Viruses, DNA see	cular methods for quencing: Sanger	detection of Mutations; 's method, Maxam and	12		

Chairperson/ HOD- Dr. Pragya Kulkarn

Name and Signatures

Subject Expert - Dr. Anita Mahiswar

Subject Expert - Dr. Sonal Mishra -

VC Nominee - Dr. Prakash Saluja

Member of Other Department- Dr. G.S. Thakur

**Industrial Representative- Shri Amitesh Mishra** 

Student Nominee - Ms. Yogita Lokhande

Departmental members

1. Mrs. Rekha Gupta

2. Mrs. Neetu Das

3. Ms. Mrinalini Soni

# Part - C: Learning Resources Text Books, Reference Books and Others Text Books Recommended: 1. A Text Book of Microbiology; Dubey & Maheshwari. 2. A Text Book of Microbiology; R.P. Singh. 3. Genetics - P.K. Gupta, Rastogi Pub 4. Microbial Genetics - C.B. Powar, Vol I&II, Himalaya Pub 5. Fundamentals of Genetics – B.D. Singh, Kalvani Pub. Reference Books: 1. Microbial Genetics – Maloy et al. 1994, Jones and Bartlett publishers. 2. Modern microbial genetics - Streips and Yasbin ,1991, Niley ltd. 3. Microbial genetics -S.R. Maloy, J.E. Cronan, and David Freifelder, 2nd edition 2006, Narosa publishing house, New Delhi. 4. Biotechnology and Genetics - R. Shetty 5. Genetics - W. Monroe 6. N.W. Strickberger 3rd edition 7. Prescott, Harley, Klein's Microbiology-Willey, Sherwood, Woolverton, 7th edition, Mcgraw-Hill International Edition Online Resources - e-Resources/ e-Books and e- learning portals https://wou.edu/chemistry/courses/online-chemistry-textbooks/ch450-and-ch451-biochemistry-defining-lifeat-the-molecular-level/chapter-12-dna-damage-repair https://microbenotes.com/horizontal-gene-transfer-prokaryotes-eukaryotes/ https://www.eolss.net/sample-chapters/c03/E6-53-01-03.pdf https://pmc.ncbi.nlm.nih.gov/articles/PMC3883366/#F0004 https://www.sciencevision.org/storage/journal-articles/February2019/EhvLNVl8OrhwvQQjLk61.pdf Part – D: Assessment and Evaluation **Suggested Continuous Evaluation Methods:** Maximum Marks: 100 Marks Continuous Internal Assessment (CIA): 20 Marks End Semester Exam (ESE): 80 Marks **Internal Assessment:** Internal Test of 20 Marks and Assignment of 20 Marks Continuous Comprehensive Evaluation (CCE) Semester Pattern -FOUR Questions (A, B, C, D) from each Unit **End Exam**

(SEE)

Question - A & B: (Compulsory) Very short answer type (02 each)

Question - C: Short answer type question

Question - D: Long answer type question

 $04 \times 4 = 16 \text{ Marks}$  $06 \times 4 = 24 \text{ Marks}$  $10 \times 4 = 40 \text{ Marks}$ 

**Total** 

= 80 Marks

Name and Signatures

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# GOVT. V.Y.T. PG AUTONOMOUS COLLEGE DURG FOUR YEAR UNDERGRADUATE PROGRAM DEPARTMENT OF MICROBIOLOGY COURSE CURRICULUM 2025-26

PART – A: INTRODUCTION  Program: B.Sc. Semester - VIII Session: 2025-26  1 Course Code BMB-805  2 Course Title Metagenomics and Bioinformatics  3 Course Type DSE IV  4 Course Learning Outcomes (CLO)  CO 1 explain the concept and importance of metagenomics CO 2 observe the perception of Microbiome CO 4 examine resources and tools of Bioinformatics  5 Credit Value 04 Credits Credit = 15 Hours - Learning & Observation  6 Total Marks Max. Marks: 100 Minimum Passing marks: 40 PART – B: CONTENT OF THE COURSE  Total no. of Teaching/ Learning Periods = 45 Periods (45 Hours)  Unit Metagenomics: Brief history and development of metagenomics, understanding bacterial diversity using metagenomics approach, Prospecting genes of biotechnological importance using Metagenomics, Basic knowledge of viral metagenome, meta transcriptomics, metaproteomics and metabolomics.  Microbiomes: Importance of microbial communities, VBNC (viable but not culturable bacterial), Modern methods of rapid identification of microbes (PCR, mass spectrometry, fluorescence techniques). CRISPR-Cas system  Molecular Basis of Host-Microbe Interaction: Hypersensitive response (HR) to plant pathogens and its mechanism, Type three secretion systems (TTSS) of plant and animal pathogens.  Concept of Bioinformatics: Aim and branches, Applications, Basic biomolecular concepts: Protein, Amino acids, DNA, RNA sequences, structure and functions, Forms of biological information, Bioinformatics resources and literature data bases: PubMed, BioMed Central, Public Library of Science (PloS), CiteXplore.			COURSE CURRI	ICULUM 2025-2	20	
Course Code   BMB-805	PART	-A: INTRODUCTION				
Course Title   Metagenomics and Bioinformatics		Program: B.Sc.	Semester	- VIII	Session: 202	5-26
3 Course Type 4 Course Learning Outcomes (CLO) 5 This Course will enable the students to — CO 1 explain the concept and importance of metagenomics CO 2 observe the perception of Microbiome CO 3 develop an understanding of host-microbe interactions CO 4 examine resources and tools of Bioinformatics  5 Credit Value 6 Total Marks 7 Max. Marks: 100 7 Minimum Passing marks: 40 PART – B: CONTENT OF THE COURSE Total no. of Teaching/ Learning Periods = 45 Periods (45 Hours)  Unit 7 Topics (Course contents) 8 Metagenomics: Brief history and development of metagenomics, understanding bacterial diversity using metagenomics approach, Prospecting genes of biotechnological importance using Metagenomics, Basic knowledge of viral metagenome, meta transcriptomics, metaproteomics and metabolomics.  Microbiomes: Importance of microbial communities, VBNC (viable but not culturable bacteria). Modern methods of rapid identification of microbes (PCR, mass spectrometry, fluorescence techniques). CRISPR-Cas system  Molecular Basis of Host-Microbe Interaction: Hypersensitive response (HR) to plant pathogens and its mechanism, Type three secretion systems (TTSS) of plant and animal pathogens.  Concept of Bioinformatics: Aim and branches, Applications, Basic biomolecular concepts: Protein, Amino acids, DNA, RNA sequences, structure and functions, Forms of biological information, Bioinformatics resources: NCBI, EBI, ExPASy, RCSB, DDBJ, available tools, Open access bibliographic resources and literature data bases: PubMed, BioMed	1	Course Code	BMB-805			
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	IV	1				12
Central, Public Library of Science (PloS), CiteXplore.			-		ses: PubMed, BioMed	
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Name and Signatures

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### Part - C: Learning Resources Text Books, Reference Books and Others Text Books Recommended: 1. Fundamentals of Gene, Genomics and Genetic Engineering, Irfan Khan and Ativa Khanum, Ukaaz Publications Hyderabad. 2. Basic Bioinformatics, C.R. Hemlata 3. Bioinformatics, R. Sundaralingam, Saras Publications. 4. Bioinformatics and Computational Biology, Dr. Chittaranjan Baruah. 5. Computer Basics, G. Manjunath, Vasan Publications Reference Books: 1. Introduction to Bioinformatics; Teresa K. Attwood, David J. Parry-Smith, Pearson Education. (1999). 2. Introduction to bioinformatics; Arthur M. Lesk. Oxford University Press (2004) 3. Fundamental Concepts of Bioinformatics; Dan E. Krane and Michael L. Raymer (2002) 4. Gene VII; Benjamin Lewin, Oxford University Press, (2000). 5. Molecular Biology of Gene; Watson. J. D. Baker. T. A. Bell S. P. Gann A. Levine. M. Losick R, 5th Edition. 6. Molecular biology and Microbial genetics; David Frifielder, Stanely R. Maloy, 2<sup>nd</sup> Edition, Jones and Barlett Publishers. (1994). Molecular Biotechnology; Glick B. R. and Pasternak J.J., 2nd Ed. ASM press, (2003). Online Resources - e-Resources/ e-Books and e-learning portals https://webstor.srmist.edu.in/web\_assets/srm\_mainsite/files/files/BI0505%20LAB%20MANUAL.pdf https://www.polvgwalior.ac.in/file/20181204071417842813.pdf https://handelsmanlab.discovery.wisc.edu/wp-content/uploads/2018/01/Metagenomics-genomicanalysis.pdf https://handelsmanlab.discovery.wisc.edu/wp-content/uploads/2018/01/Sabree-Rondon-Handelsman-Metagenomics.pdf https://ashishmodi.weebly.com/uploads/1/8/9/7/18970467/computer fundamental.pdf Part – D: Assessment and Evaluation **Suggested Continuous Evaluation Methods:** Maximum Marks: 100 Marks Continuous Internal Assessment (CIA): 20 Marks End Semester Exam (ESE): 80 Marks **Internal Assessment:** Internal Test of 20 Marks and Assignment of 20 Marks Continuous Comprehensive Evaluation (CCE) Pattern -FOUR Questions (A, B, C, D) from each Unit Semester **End Exam** Question - A & B: (Compulsory) Very short answer type (02 each) $04 \times 4 = 16 \text{ Marks}$ (SEE) $06 \times 4 = 24 \text{ Marks}$

Question - C: Short answer type question Question - D: Long answer type question

 $10 \times 4 = 40 \text{ Marks}$ 

Total

= 80 Marks

Name and Signatures

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